

Teachers' Assessment Checklist late primary

<p style="text-align: center;">Name of Pupil: _____</p> <p style="text-align: center;">Date completed: _____</p>	<p>0: Not observed/ non-applicable</p> <p>1: Developing</p> <p>2: Developed</p> <p>3: Consolidated</p>
Instructions: Complete the checklist for each pupil at the end of <i>Unit 2 Building on strengths</i>	
1. Building on strengths	
1.1. Positive self concept and self-esteem	Level 0,1,2 or 3
1.1.1. Knowing who I am	
1.1.1.B ¹ . The pupil will know that he/she is a unique special person and his/her name is an important part of who he/she is. The pupil will also discover positive things about him/herself.	
1.1.1.I. The pupil will know that he/she is a unique special person and his/her name is an important part of who he/she is. The pupil will also discover the meaning of his/her name and find other important information about his/her own name and his/her friends' names.	
1.1.1.A. The pupil will know that he/she is a unique special person and his/her name is an important part of who he/she is. The pupil will also create one fancy and one secret name for him/herself.	
1.1.2 Finding out positive things about oneself to enhance self-esteem.	
1.1.2.B. The pupil will know about qualities in him/herself, and will also find out one quality his/her parents value in him/her.	
1.1.2.I. The pupil will know about his/her own unique qualities, and also the qualities in his/her family	
1.1.2.A. The pupil will know about qualities he/she has.	

¹ B = Basic level, I = Intermediate level, A = Advanced level

1.1.3.Realizing that our strengths are a part of what we were, are and also what we may become.	
1.1.3.B. The pupil will know about things in the past and the present and how they may influence who he/she will become	
1.1.3.I. The pupil will know about things in the past and the present, and how they may influence who he/she will become	
1.1.3.A The pupil will know who influences him/her and also whether he/she want them on his/her board or not	
1.1.Use of strengths in academic and social engagement	
1.1.1. Using strengths when feeling uncomfortable and in comforting myself and others.	
1.2.1.B. The pupil will know how to use body language that makes him/her and others feel comfortable	
1.2.1.I. The pupil will know how different tones of voice affect him/her and others	
1.2.1.A. The pupil will learn to listen to others using body posture, tone of voice and listening skills	
Promoting social skills and promoting social participation.	
1.2.2.B. The pupil will know about being a good friend	
1.2.2.I. The pupil will know about different strengths he/she has at home, in school, during spare time, and as a friend	
1.2.2.A. The pupil will know how to put his/her strengths into words	
1.1.2. Valuing oneself and others	
1.2.3.B/ The pupil will know how to set goals	
1.2.3.I The pupil will know about strengths he/she has that will help him/her to set and reach goals	
1.2.3.A. The pupil will be able to take steps in reaching a goal	














































Pupil strengths:

Pupil needs:

Targets for improvement:

Pupils' Self-Assessment Checklist

Early Years

Name of Pupil: _____ Date completed: _____	 No  Sometimes  Yes	
BUILDING ON STRENGTHS –POSITIVE SELF CONCEPT AND SELF-ESTEEM		
Knowing who I am		
Please tick the face that best describes you.	I can do it	I like to do it
1.1.1.B ² . I know that I am a unique special person and my name is an important part of who I am. I have also discovered positive things about myself.	  	  
1.1.1.I. I know that I am a unique special person and my name is an important part of who I am. I have also discovered the meaning of my name and found other important information about my own name and my friends' names.	  	  
1.1.1.A. I know that I am a unique special person and my name is an important part of who I am. I have also created one fancy and one secret name for myself.	  	  
Finding out positive things about oneself to enhance self-esteem.		
1.1.2.B. I know about qualities in myself, and I have also found out one quality my parents value in me.	  	  
1.1.2.I. I know about my own unique qualities, and also the qualities in my family	  	  
1.1.2.A. I know about qualities I have	  	  
Realizing that our strengths are a part of what we were, are and also what we may become.		
1.1.3.B. I know about things in the past and the present and how they may influence who I will become	  	  

² B = Basic level, I = Intermediate level, A = Advanced level

1.1.3.I. I know about things in the past and the present, and how they may influence who I will become	☹️ 😐 😊	☹️ 😐 😊
1.1.3.A I know who influences me and also whether I want them on my board or not	☹️ 😐 😊	☹️ 😐 😊
BUILDING ON STRENGTHS – Use os strengths in academic and social engagement		
Using strengths when feeling uncomfortable and in comforting myself and others.		
1.2.1.B. I know how to use body language that makes me and others feel comfortable	☹️ 😐 😊	☹️ 😐 😊
1.2.1.I. I know how different tones of voice affect me and others	☹️ 😐 😊	☹️ 😐 😊
1.2.1.A. I know how to listen to others using body posture, tone of voice and listening skills	☹️ 😐 😊	☹️ 😐 😊
Promoting social skills and promoting social participation.		
	☹️ 😐 😊	☹️ 😐 😊
1.2.2.B. I know about being a good friend		
1.2.2.I. I know about different strengths I have at home, in school, during spare time, and as a friend	☹️ 😐 😊	☹️ 😐 😊
1.2.2.A. I know how to put my strengths into words	☹️ 😐 😊	☹️ 😐 😊
Valuing oneself and others		
1.2.3.B/ I know how to set goals	☹️ 😐 😊	☹️ 😐 😊
1.2.3.I I know about strengths I have that will help me to set and reach goals	☹️ 😐 😊	☹️ 😐 😊
1.2.3.A. I know how to take steps in reaching a goal	☹️ 😐 😊	☹️ 😐 😊

I enjoyed learning about.....

I would like to improve.....