

Teachers' Assessment Checklist Early Years

<p style="text-align: center;">Name of Pupil: _____</p> <p style="text-align: center;">Date completed: _____</p>	<p>0: Not observed/ non-applicable 1: Developing 2: Developed 3: Consolidated</p>
Instructions: Complete the checklist for each pupil at the end of <i>Unit 5 Building Healthy Relationships</i> .	
5. BUILDING HEALTHY RELATIONSHIPS	
5.1 ESTABLISHING AND MAINTAINING HEALTHY RELATIONSHIPS	Level 0,1,2 or 3
5.1.1. Making and having friends	
5.1.1.B ¹ . The pupil talks about the experience of having positive relationships.	
5.1.1.I. The pupil discovers strategies they can use to make friends.	
5.1.1.A. The pupil explores the experience of missing a friend.	
5.1.2. Seeking and providing support and pro-social behavior	
5.1.2.B. The pupil identifies their need to feel safe and happy.	
5.1.2.I. The pupil learns ways to thank people.	
5.1.2.A. The pupil appreciates the importance of asking for support from an adult.	
5.1.3. Nurturing relationships and school climate	
5.1.3.B. The pupil feels confident to trust adults.	
5.1.3.I. The pupil recognizes what they need to feel safe and protected.	
5.1.3.A. The pupil is able to get warmth and security from relationships with adults.	
5.2. DEVELOPING COOPERATION SKILLS AND EMPATHY AND ENGAGING IN RESPONSIBLE AND ETHICAL BEHAVIORS	
5.2.1. Sharing, cooperation and teamwork	
5.2.1.B. The pupil takes turns during play activities	
5.2.1.I. The pupil is able to describe the importance of sharing	
5.2.1.A. The pupil participates in a group artwork that involves colouring and collaborative work	
5.2.2. Developing empathy	
5.2.2.B. The pupil is able to consider others' points of view.	
5.2.2.I. the pupil appreciates the importance to ask and listen how another person is feeling.	

¹ B = Basic level, I = Intermediate level, A = Advanced level

5.2.2.A. The pupil is able to change perspective and opinions based on new experiences.	
5.2.2. Ethical, responsible and moral behaviour	
5.2.3.B. The pupil learns ways to use positive behaviours towards animals.	
5.2.3.I. The pupil feels responsible for somebody or something.	
5.2.3.A. The pupil describes the importance of doing positive and responsible actions that benefit others.	

Pupil strengths:

Pupil needs:

Targets for improvement:

Pupils' Self-Assessment Checklist

Early Years

Name of Pupil: _____ Date completed: _____	<div style="display: flex; flex-direction: column; align-items: center;"> <div> No</div> <div> Sometimes</div> <div> Yes</div> </div>	
BUILDING HEALTHY RELATIONSHIPS – ESTABLISHING AND MAINTAINING HEALTHY RELATIONSHIPS		
Making and having friends		
Please tick the face that best describes you.	I can do it	I like to do it
I can appreciate that having positive relationships make me feel happier.		
I know what to do to acquire a new friend		
I know I feel when I miss friends		
Seeking and providing support and pro-social behavior		
I can identify my needs to feel safe and happy.		
I am able to thank people		
I can ask an adult for support when needed		
Nurturing relationships and school climate		
I can trust in adults and search for them when I feel uncomfortable.		
I know what I need to feel safe and protected		
I can appreciate adults' relationships characterized by warmth and security		
BUILDING HEALTHY RELATIONSHIPS - DEVELOPING COOPERATION SKILLS AND EMPATHY AND ENGAGING IN RESPONSIBLE AND ETHICAL BEHAVIORS		
Sharing, cooperation and teamwork		
I am able to take turns during activities.		
I can describe the importance of sharing.		
I can play and work with others.		
Developing empathy		
I am able to consider another person's point of view		

I am able to ask about and listen to how another person is feeling	☹️ 😐 ☺️	☹️ 😐 ☺️
I can change perspective and opinions as a result of a new experience	☹️ 😐 ☺️	☹️ 😐 ☺️
Ethical, responsible and moral behavior		
I can use positive behaviours towards animals.	☹️ 😐 ☺️	☹️ 😐 ☺️
I am able to know how to be responsible for somebody or something	☹️ 😐 ☺️	☹️ 😐 ☺️
I can describe positive and responsible actions that benefit others	☹️ 😐 ☺️	☹️ 😐 ☺️
<p>I enjoyed learning about.....</p> <p>I would like to improve.....</p>		