Teachers' Assessment Checklist Early Years

	0: Not observed/ non-applicable 1: Developing 2: Developed 3:Consolidated
Name of Pupil: _____ Date completed: _____	

Instructions: Complete the checklist for each pupil at the end of *Unit 3 Developing Self Determination.*

3. DEVELOPING SELF DETERMINATION	
3.1. CREATIVE PROBLEM SOLVING AND DECISION MAKING	Level 0,1,2 or 3
3.1.1. Defining the problem and generating creative solutions	
3.1.1.B[1]. The pupil is able to recognize that he/she has to stop, think and collect information to solve everyday problems.	
3.1.1.I. The pupil is able to recognize that problems have solutions.	
3.1.1.A. The pupil is able to generate creative solutions for a problem, recognizing that problems can have more than one solution.	
3.1.2. Evaluating the solutions and decision making	
3.1.2.B. The pupil is able to evaluate solutions for a problem, recognizing if they are good or bad solutions.	
3.1.2.I. The pupil is able to recognize that in order to choose the solution to a problem, he/she has to evaluate if it is difficult to put into practice.	
3.1.2.A. The pupil is able to evaluate the results of a solution, recognizing if he/she will like the result and if the solution will solve or not the problem.	
3.1.3. Implementing and evaluating the solution	
3.1.3.B. The pupil is able to solve a problem by trying on a solution – go and do it.	
3.1.3.I. The pupil is able to evaluate the results of the solution to a problem and try again, if necessary.	
3.1.3.A. The pupil is able to solve a problem, naming the three steps of problem solving process.	
3.2. EMPOWERMENT/AUTONOMY	
3.2.1. Developing meaning in life and sense of purpose	
3.2.1.B. The pupil s able to talk about what is important to him/her.	
3.2.1.I. The pupil is able to think about why some things happen (causes and consequences).	
3.2.1.A. The pupil is able to talk about what will happen when he/she grows up.	
3.2.2. Fostering agency and self-efficacy	
3.2.2.B. The pupil is able to recognize that he/she can make things happen.	
3.2.2.I. The pupil is able to recognize that others can help him/her to make things happen.	

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[1] B = Basic level, I = Intermediate level, A = Advanced level

3.2.2.A. The pupil is able to believe that he/she can do things.	
3.2.3. Promoting self-advocacy	
3.2.3.B. The pupil is able to know himself/herself and others better, recognizing how different or similar he/she is when compared to others.	
3.2.3.I. The pupil is able to advocate for himself/herself.	
3.2.3.A. The pupil is able to recognize his/her rights and responsibilities.	

Pupil strengths:

Pupil needs:

Targets for improvement:

Pupils' Self-Assessment Checklist

Early Years

Name of Pupil: _____ Date completed: _____	☹ No ☺ Sometimes ☺ Yes

DEVELOPING SELF DETERMINATION – CREATIVE PROBLEM SOLVING AND DECISION MAKING		
Defining the problem and generating creative solutions		
Please tick the face that best describes you.	**I can do it**	**I like to do it**
I recognize that I have to stop, think and collect information to solve everyday problems.	☹ ☺ ☺	☹ ☺ ☺
I recognize that problems have solutions.	☹ ☺ ☺	☹ ☺ ☺
I can generate creative solutions for a problem, recognizing that problems can have more than one solution.	☹ ☺ ☺	☹ ☺ ☺
Evaluating the solutions and decision making		
I can evaluate solutions for a problem, recognizing if they are good or bad solutions.	☹ ☺ ☺	☹ ☺ ☺
I recognize that in order to choose the solution to a problem, I have to evaluate if it is difficult to put into practice.	☹ ☺ ☺	☹ ☺ ☺
I can evaluate the results of a solution, recognizing if I will like the result and if the solution will solve or not the problem.	☹ ☺ ☺	☹ ☺ ☺
Implementing and evaluating the solution		
I can solve a problem by trying on a solution – go and do it.	☹ ☺ ☺	☹ ☺ ☺
I can evaluate the results of the solution to a problem and try again, if necessary.	☹ ☺ ☺	☹ ☺ ☺
I can solve a problem, naming the three steps of problem solving process.	☹ ☺ ☺	☹ ☺ ☺
DEVELOPING SELF DETERMINATION – EMPOWERMENT/AUTONOMY		
Developing meaning in life and sense of purpose		
I can talk about what is important to me.	☹ ☺ ☺	☹ ☺ ☺
I can think about why some things happen (causes and consequences).	☹ ☺ ☺	☹ ☺ ☺
I can talk about what will happen when I grow up.	☹ ☺ ☺	☹ ☺ ☺
Fostering agency and self-efficacy		

I recognize that I can make things happen.	☹	😐	☺	☹	😐	☺
I recognize that others can help me to make things happen.	☹	😐	☺	☹	😐	☺
I believe that I can do things.	☹	😐	☺	☹	😐	☺
Promoting self-advocacy						
I am able to know myself and others better, recognizing how different or similar I am when compared to others.	☹	😐	☺	☹	😐	☺
I can advocate for myself.	☹	😐	☺	☹	😐	☺
I recognize my rights and responsibilities.	☹	😐	☺	☹	😐	☺

I enjoyed learning about.....

I would like to improve……