Teachers' Assessment Checklist Late Primary

Name of Pupil: _____ Date completed: _____	0: Not observed/ non-applicable 1: Developing 2: Developed 3:Consolidated

Instructions: Complete the checklist for each pupil at the end of *Unit 3 Developing Self Determination.*

3. DEVELOPING SELF DETERMINATION	
3.1. CREATIVE PROBLEM SOLVING AND DECISION MAKING	Level 0,1,2 or 3
3.1.1. Defining the problem and generating creative solutions	
3.1.1.B[1]. The pupil is able to identify problems (to stop, think and collect information), dividing them, if necessary, defining objectives and analyzing barriers and facilitators.	
3.1.1.I. The pupil is able to recognize that problems have solutions and that he/she can solve them, and that it requires time and effort.	
3.1.1.A. The pupil is able to define a problem and generate creative solutions, being aware that different solutions can be combined.	
3.1.2. Evaluating the solutions and decision making	
3.1.2.B. The pupil is able to evaluate solutions for a problem, identifying good and bad things of each solution and how good and bad each of these things are.	
3.1.2.I. The pupil is able to recognize that in order to elect the solution to a problem, he/she has to assess if it is difficult to put into practice, evaluating how much time and effort are needed.	
3.1.2.A. The pupil is able to evaluate the results of a solution, recognizing if he/she likes the result, how he/she and others feel with it, and how the solution fits in society rules.	
3.1.3. Implementing and evaluating the solution	
3.1.3.B. The pupil is able to solve a problem by trying on a solution and checking how it is running.	
3.1.3.I. The pupil is able to evaluate the results of problem's solutions and how he/she and others feel, trying again, if necessary.	
3.1.3.A. The pupil is able to solve a problem, naming and describing the three steps of problem solving process and their keywords.	
3.2. EMPOWERMENT/AUTONOMY	
3.2.1. Developing meaning in life and sense of purpose	
3.2.1.B. The pupil s able to talk how he/she can make a difference to people and places around him/her (home, school and community).	
3.2.1.I. The pupil is able to recognize that is important to understand the causes of stressful situations, its impact on him/her and others, and the ways to overcome them.	
3.2.1.A. The pupil is able to talk about what will happen when he/she grows up, reflect about future roles and imagining his/her future profession.	

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[1] B = Basic level, I = Intermediate level, A = Advanced level

3.2.2.	**Fostering agency and self-efficacy**	
3.2.2.B. The pupil is able to recognize that he/she can make things happen, planning before acting, anticipating outcomes and reflecting on results.		
3.2.2.I. The pupil is able to recognize that others can help him/her to make things happen and that he/she can seek for others who know or can do, working together to achieve goals.		
3.2.2.A. The pupil is able to believe that he/she can do things, achieve his/her goals and overcome obstacles.		
3.2.3.	**Promoting self-advocacy**	
3.2.3.B. The pupil is able to know himself/herself and others better, recognizing how different or similar he/she is from the others and being aware of his/her and others support needs, especially the more vulnerable.		
3.2.3.I. The pupil is able to advocate for himself/herself and others specially for the more vulnerable one´s.		
3.2.3.A. The pupil is able to recognize his/her rights and responsibilities, namely the ones of the Convention on the Rights of the Child.		

Pupil strengths:

Pupil needs:

Targets for improvement:

Pupils' Self-Assessment Checklist

Late Primary

Name of Pupil: _____ Date completed: _____	☹ No 😐 Sometimes ☺ Yes

DEVELOPING SELF DETERMINATION – CREATIVE PROBLEM SOLVING AND DECISION MAKING						
Defining the problem and generating creative solutions						
Please tick the face that best describes you.	**I can do it**			**I like to do it**		
I can identify problems (to stop, think and collect information), dividing them, if necessary, defining objectives and analyzing barriers and facilitators.	☹	😐	☺	☹	😐	☺
I recognize that problems have solutions and that I can solve them, and that it requires time and effort.	☹	😐	☺	☹	😐	☺
I can define a problem and generate creative solutions, being aware that different solutions can be combined.	☹	😐	☺	☹	😐	☺
Evaluating the solutions and decision making						
I can evaluate solutions for a problem, identifying good and bad things of each solution and how good and bad each of these things are.	☹	😐	☺	☹	😐	☺
I recognize that in order to elect the solution to a problem, I have to assess if it is difficult to put into practice, evaluating how much time and effort are needed.	☹	😐	☺	☹	😐	☺
I can evaluate the results of a solution, recognizing if I like the result, how I and others feel with it, and how the solution fits in society rules.	☹	😐	☺	☹	😐	☺
Implementing and evaluating the solution						
I can solve a problem by trying on a solution and checking how it is running.	☹	😐	☺	☹	😐	☺
I can evaluate the results of problem's solutions and how I and others feel, trying again, if necessary.	☹	😐	☺	☹	😐	☺
I can solve a problem, naming and describing the three steps of problem solving process and their keywords.	☹	😐	☺	☹	😐	☺
DEVELOPING SELF DETERMINATION – EMPOWERMENT/AUTONOMY						
Developing meaning in life and sense of purpose						
I can talk about how I can make a difference to people and places around me (home, school and community).	☹	😐	☺	☹	😐	☺
I recognize that is important to understand the causes of stressful situations, its impact on me and others, and the	☹	😐	☺	☹	😐	☺

ways to overcome them.				☹	😐	☺
I can talk about what will happen when I grow up, reflect about my future roles and imagine my future profession.	☹	😐	☺	☹	😐	☺
Fostering agency and self-efficacy						
I recognize that I can make things happen, planning before acting, anticipating outcomes and reflecting on results.	☹	😐	☺	☹	😐	☺
I recognize that others can help me to make things happen and that I can seek for others who know or can do, working together to achieve goals.	☹	😐	☺	☹	😐	☺
I can do things, achieve my goals and overcome obstacles.	☹	😐	☺	☹	😐	☺
Promoting self-advocacy						
I am able to know myself and others better, recognizing how different or similar I am from the others and being aware of mine and others support needs, especially the more vulnerable.	☹	😐	☺	☹	😐	☺
I can advocate for myself and others specially for the more vulnerable one´s.	☹	😐	☺	☹	😐	☺
I recognize my rights and responsibilities, namely the ones of the Convention on the Rights of the Child.	☹	😐	☺	☹	😐	☺

I enjoyed learning about…..

I would like to improve……