

Teachers' Assessment Checklist Early Primary

<p style="text-align: center;">Name of Pupil: _____</p> <p style="text-align: center;">Date completed: _____</p>	<p>0: Not observed/ non-applicable 1: Developing 2: Developed 3: Consolidated</p>
Instructions: Complete the checklist for each pupil at the end of <i>Unit 5 Building Healthy Relationships</i> .	
5. BUILDING HEALTHY RELATIONSHIPS	
5.1 ESTABLISHING AND MAINTAINING HEALTHY RELATIONSHIPS	Level 0,1,2 or 3
5.1.1. Making and having friends	
5.1.1.B ¹ . The pupil identifies strategies that can be used to maintain positive relationships with peers	
5.1.1.I. The pupil explores experiences to getting along with others	
5.1.1.A. The pupil reflects on situations where the friendship is put at risk	
5.1.2. Seeking and providing support and pro-social behavior	
5.1.2.B. The pupil identifies a number of friends from whom they can ask support.	
5.1.2.I. The pupil listens carefully to what other people say and need.	
5.1.2.A. The pupil pays attention to the needs of others.	
5.1.3. Nurturing relationships and school climate	
5.1.3.B. The pupil expresses respect for individual differences	
5.1.3.I. The pupil identifies behaviours that are caused by his/her own prejudices	
5.1.3.A. The pupil is able to find individual and cultural differences and talk about the value of such differences in friendship	
5.2. DEVELOPING COOPERATION SKILLS AND EMPATHY AND ENGAGING IN RESPONSIBLE AND ETHICAL BEHAVIORS	
5.2.1. Sharing, cooperation and teamwork	
5.2.1.B. The pupil works with another peer on a common task	
5.2.1.I. The pupil is able to work together toward a common goal	
5.2.1.A. The pupil understands the importance of working in collaborative group work	
5.2.2. Developing empathy	

¹ B = Basic level, I = Intermediate level, A = Advanced level

5.2.2.B. The pupil practices the skills of recognizing how others feel.	
5.2.2.I. The pupil recognizes how others' emotions can affect their own emotions and behaviours.	
5.2.2.A. The pupil is able to understand motives, behaviours and desires of others.	
5.2.2. Ethical, responsible and moral behaviour	
5.2.3.B. The pupil is able to give reasons why it is importance to obey rules	
5.2.3.I. The pupil describes why is important to forgive others for their mistakes	
5.2.3.A. The pupil is able to how to apologize for mistakes resulting from his/her own actions.	

Pupil strengths:

Pupil needs:

Targets for improvement:

Pupils' Self-Assessment Checklist

Early Years

Name of Pupil: _____ Date completed: _____	<div style="text-align: center;"> No Sometimes Yes </div>	
BUILDING HEALTHY RELATIONSHIPS – ESTABLISHING AND MAINTAINING HEALTHY RELATIONSHIPS		
Making and having friends		
Please tick the face that best describes you.	I can do it	I like to do it
I know what to do to keep positive relationships with my friends and how to be a good friend		
I am able to get along with others		
I am able to identify situations where I need to be careful and kind when interacting with my friends in order to not lose their friendship		
Seeking and providing support and pro-social behavior		
I can identify a number of friends from whom I can ask support.		
I am able to listen friends' needs		
I can be attentive to the needs of others		
Nurturing relationships and school climate		
I am able to be respectful for individual differences		
I can identify behaviours that are caused by my own prejudices		
I can see individual and cultural differences and talk about the value of such differences in friendship		
BUILDING HEALTHY RELATIONSHIPS - DEVELOPING COOPERATION SKILLS AND EMPATHY AND ENGAGING IN RESPONSIBLE AND ETHICAL BEHAVIORS		
Sharing, cooperation and teamwork		
I can work in pair on a common task.		
I can work in a team for a common goal.		
I can understand that cooperation is important for friendship		
Developing empathy		

I know the importance to recognize other people's feelings		
I know that others' emotions can affect my emotions and behaviours		
I can identify and understand motives, behaviours and desires of others		
Ethical, responsible and moral behavior		
I can understand why it is importance to obey rules		
I can forgive others for their mistakes		
I can be responsible for my behaviour and apologizes for my mistakes		
I enjoyed learning about.....		
I would like to improve.....		