







IL SEGRETO DELLE API



Non



e

sono



vero

così



che...

diverso...

DIFFERENZE

• RICCIO

- ha poca similitudine negli altri animali
- si fa confusione con altri
- ha caratteristiche uniche

• GUFO

- ama leggere
- conosce tutto del mondo
- sa la lingua degli animali
- gli piace vedere le nuvole
- conosce il cielo

SOMIGLIANZE

Gatto e Riccio sono entrambi
piccoli e di notte sono

AMICIZIA





Piloting Evaluation: Participants

- **A number of trained early years and primary school teachers in each country implemented 1 theme in their classrooms over 6 weeks,**
 - **79 early and primary schools,**
 - **205 classrooms, and**
 - **2895 students from 6 European countries (Croatia, Greece, Italy, Malta, Portugal and Sweden)**
 - **199 teachers and 1935 students participated in the evaluation.**



Pilot Evaluation: Instruments

- Teacher reflective weekly diary
- Classroom assessment checklist completed by the teacher: any change in group's behaviour related to the theme's learning goals
- A number of representative teachers participated in a semi-structured interview or a focus group
- Focus groups with pupils, 1 from each age group (early years, early primary and late primary), exploring pupils' thoughts and feelings on the curriculum
- Some partners carried out classroom observations during the implementation.

Findings

- **Classroom assessment checklists:** in most cases teachers observed a moderate positive change in students' behavior related to the theme implemented.
- **Great majority of teachers reported that students were very excited, highly engaged and participated actively in the activities;**
 - **and that in general parent found the programme relevant for their children.**
- **Some teachers observed a change in the classroom climate, with closer relationships and more collaborative and pro-social behaviours.**

Findings

- Some teachers mentioned that some of the programme language was being used by students in the daily classroom practices.
- The curriculum represented a source of personal and professional development for some of teachers, helping them to connect with, and better understand their students.
- Some teachers referred to RESCUR in the other content areas of the curriculum
- But they argued that the implementation was short, and that to be effective it needs to take place on a regular basis throughout the year.



Findings

- Teachers appreciated the well-structured and stepped activities, making it easy for them to implement the activities as planned without too much hassle and preparation.
- Both teachers and students found the activities meaningful and highly motivating, particularly the stories, the mascots, the mindfulness activities, the take home activities, and the other resources such as the worksheets.
- They also mentioned the experiential and interactive approach, including role plays, discussions, games and drawings, as another positive aspect of the programme.

Findings

- **Students greatly appreciated the opportunity to work and learn together in 'new' and enjoyable ways on 'unusual' topics.**
- **Some also said that their parents enjoyed the take home activities, while they themselves liked spending more time with their parents working on the tasks.**

DVD clip

<https://www.youtube.com/watch?v=tZt2yUtsFY0&feature=youtu.be>

Way forward

- **RESCUR being implemented at local and regional levels in some of the other partner countries**
- **Interest by other countries, both European and outside of Europe**

Way forward

- Possible pilot project of the curriculum in the early years and primary schools at St Margaret College in 2016-2017
- RESCUR Malta team will provide training to those interested upon request
- RESCUR can be easily inserted in the early years and primary school curriculum (30” to 45 “ per week)

A social justice project

- RESCUR addresses from an early age the needs of the most vulnerable children in our society helping to
 - prevent school failure, bullying, absenteeism, early school leaving, prejudice, discrimination and social exclusion and
 - promote social inclusion, social justice and equity by encouraging the growth and flourishing of all children particularly the most vulnerable ones

LET US ALL TOGETHER HELP ALL
OUR CHILDREN LEARN HOW TO

SURF THE

WAVES!





THANKS

For further information visit the project website:

www.rescur.eu