

Teachers' Assessment Checklist Early Primary

Name of Pupil: _____ Date completed: _____	0: Not observed/ non-applicable 1: Developing 2: Developed 3: Consolidated
Instructions: Complete the checklist for each pupil at the end of <i>Unit 2 Building on strengths</i>	
1. Building on strengths	
1.1. Positive self concept and self-esteem	Level 0,1,2 or 3
1.1.1. Knowing who I am	
1.1.1.B ¹ . The pupil will know that he/she is a unique special person and his/her name is an important part of who he/she is. He/she will also find out why He/she got his/her special name.	
1.1.1.I. The pupil will know that he/she is a unique special person and his/her name is an important part of who he/she is. He/she will also find out the meaning of is/her name or something else about his/her name.	
1.1.1.A. The pupil will know that he/she is a unique special person and hat his/her name is an important part of who he/she is. He/she will also discover positive things about him/herself.	
1.1.2 Finding out positive things about oneself to enhance self-esteem.	
1.1.2.B. The pupil will get aware of things he/she is good at, and he/she will also find out what his/her parents think he/she am good at	
1.1.2.I. The pupil will know about things he/she is good at and also find out what his/her parents think he/she is good at	
1.1.2.A. The pupil will find out good things about him/herself, his/her strengths	

¹ B = Basic level, I = Intermediate level, A = Advanced level

1.1.3. Realizing that our strengths are a part of what we were, are and also what we may become.	
1.1.3.B. The pupil will Understand how the past and the present are part of what we may become	
1.1.3.I. The pupil will Understand how the past and the present are part of what we may become	
1.1.3.A The pupil will know about dreams he/she has about the future and the qualities he/she has to get him/herself there	
1.1. Use of strengths in academic and social engagement	
1.1.1. Using strengths when feeling uncomfortable and in comforting myself and others.	
1.2.1.B. The pupil will know about games he/she likes to play, and maybe learn a new game,	
1.2.1.I. The pupil will know about some steps to take to do more things he/she likes doing	
1.2.1.A. The pupil will know how to make a plan	
1.2.1.B. The pupil will know about games he/she likes to play, and maybe learn a new game,	
1.2.1.I. The pupil will know about some steps to take to do more things he/she like doing	
1.2.1.A. The pupil will know how to make a plan	
1.1.2. Valuing oneself and others	
1.2.1.B. The pupil will know about games he/she likes to play, and maybe learn a new game,	
1.2.1.I. The pupil will know about some steps to take to do more things he/she likes doing	
1.2.1.A. The pupil will know how to make a plan	

Pupil strengths:

Pupil needs:

Targets for improvement:

Pupils' Self-Assessment Checklist

Early Years

Name of Pupil: _____ Date completed: _____	 No  Sometimes  Yes
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BUILDING ON STRENGTHS – POSITIVE SELF CONCEPT AND SELF-ESTEEM

Knowing who I am

Please tick the face that best describes you.	I can do it	I like to do it
1.1.1.B ² . I know that I am a unique special person and my name is an important part of who I am. I also know why I got my special name.	  	  
1.1.1.I. I know that I am a unique special person and my name is an important part of who I am. I also know the meaning of my name or something else about my name.	  	  
1.1.1.A. I know that I am a unique special person and my name is an important part of who I am. I have also discovered positive things about myself.	  	  

Finding out positive things about oneself to enhance self-esteem.

1.1.2.B. I am aware of things I am good at, and I also know what my parents think I am good at	  	  
1.1.2.I. I know about things I am good at and also what my parents think I am good at	  	  
1.1.2.A. I know about good things about myself, my strengths	  	  

Realizing that our strengths are a part of what we were, are and also what we may become.

1.1.3.B. I Understand how the past and the present are part	  	  
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² B = Basic level, I = Intermediate level, A = Advanced level

of what we may become		
1.1.3.I. I understand how the past and the present are part of what we may become	☹️ 😐 😊	☹️ 😐 😊
1.1.3.A I know about dreams I have about the future and the qualities I have to get me there	☹️ 😐 😊	☹️ 😐 😊
BUILDING ON STRENGTHS – Use os strengths in academic and social engagement		
Using strengths when feeling uncomfortable and in comforting myself and others.		
1.2.1.B. I know about games I like to play, and I have learnt a new game,	☹️ 😐 😊	☹️ 😐 😊
1.2.1.I. I know about some steps to take to do more things I like doing	☹️ 😐 😊	☹️ 😐 😊
1.2.1.A. I can make a plan	☹️ 😐 😊	☹️ 😐 😊
Promoting social skills and promoting social participation.		
I know about things I like in my family, and also what my family likes	☹️ 😐 😊	☹️ 😐 😊
I know what others appreciate about me	☹️ 😐 😊	☹️ 😐 😊
I know what my friends like about me	☹️ 😐 😊	☹️ 😐 😊
Valuing oneself and others		
I know what my friends like in me, and also about what I myself like in myself and others.	☹️ 😐 😊	☹️ 😐 😊
I know about things others appreciate in me, and also things I appreciate about myself.	☹️ 😐 😊	☹️ 😐 😊
I appreciate things in my family, in myself, in a friend, and at school	☹️ 😐 😊	☹️ 😐 😊

I enjoyed learning about.....

I would like to improve.....