



RESCUR

is a three year LLP Comenius project (2012-2015) coordinated by the University of Malta and including University of Crete (Greece), University of Lisbon (Portugal), Orebro University (Sweden), University of Pavia (Italy), and University of Zagreb (Croatia). It is aimed at developing a resilience curriculum for early and primary education in Europe through intercultural and transnational collaboration, tapping into the resources and expertise of the various partners. The curriculum will be developed on the basis of the current social, economic and technological needs and challenges of the partners involved, and seek to develop in learners the requisite knowledge and skills needed to overcome such challenges in their lives to achieve academic success and social and emotional wellbeing as young citizens in the EU. It will seek to address the needs of vulnerable children such as Roma children, children with disability, gifted children, and children of refugees, immigrants and ethnic minorities. The curriculum will be piloted in a number of schools in each partner country and the final product includes manuals for school teachers and parents.







RESCUR

is a three year LLP Comenius project (2012-2015) coordinated by the University of Malta and including University of Crete (Greece), University of Lisbon (Portugal), Orebro University (Sweden), University of Pavia (Italy), and University of Zagreb (Croatia). It is aimed at developing a resilience curriculum for early and primary education in Europe through intercultural and transnational collaboration, tapping into the resources and expertise of the various partners. The curriculum will be developed on the basis of the current social, economic and technological needs and challenges of the partners involved, and seek to develop in learners the requisite knowledge and skills needed to overcome such challenges in their lives to achieve academic success and social and emotional wellbeing as young citizens in the EU. It will seek to address the needs of vulnerable children such as Roma children, children with disability, gifted children, and children of refugees, immigrants and ethnic minorities. The curriculum will be piloted in a number of schools in each partner country and the final product includes manuals for school teachers and parents.

