

TEACHER ASSESSMENT OF STUDENTS' CLASSROOM BEHAVIOR

THEME 1: PROMOTING A POSITIVE MINDSET

Subtheme 1: Optimistic thinking and positive mindset when facing life's adversities

Have you noticed any improvement in the pupils' behaviour over the past 6 weeks in the following areas:

	No at all	undecided	Somewhat	Very much	Comments or examples
Positive and negative thinking					
It's good to think positive!					
Challenging negative thoughts					

Subtheme 2: Using Positive Emotions

Have you noticed any improvement in the pupils' behaviour over the past 6 weeks in the following areas:

	No at all	Undecided,	Somewhat	Very much	Comments or examples
Using hope to promote growth and wellbeing					
Using happiness to promote growth and wellbeing					
Using humour to promote growth and wellbeing					



Open question for individual interviews with teachers

1. How was it to implement the activities?
2. What do you think about the teaching strategies (stories, games, role play) proposed in this theme?
3. What do you think about the engagement of the students during the lessons?
4. What difficulties did you encounter in implementing the lessons?
5. What were the strengths of the theme?
6. What were the weaknesses of the theme?
7. What do you think about the curriculum being implemented across the full academic year? What barriers and facilitators would there be?
8. Do you think other topics could be included in the theme you piloted? If so which?
9. What is your overall impression about your involvement in this project?
10. What are your thoughts about your own resilience when teaching students about resilience?



PILOT EVALUATION : FOCUS GROUPS WITH CHILDREN

Three focus groups consisting of 6-8 children taking part in the pilot will be organized for each age group, children may be from different classrooms. Parental consent will be sought according to each country's ethical research guidelines. The session may be tape recorded and transcribed to facilitate the analysis. If it is not recorded an assistant may be taking notes during the sessions. The age and gender of the participants are documented.

Focus group 1: early years (4-5 year olds)

Tell three real situation stories, one at a time, based on the theme covered with that age group during the piloting. After each story ask children to discuss what would they do in that situation

They are also asked to draw the mascots.

Duration of focus group is around 20 minutes.

Data will be analyzed for content in relation to learning outcomes of the activities

Focus group 2: early primary years (6-8 years olds)

Describe key learning outcomes of the theme one at a time and ask:

Let us discuss the activity you did on.....(name of activity and learning outcome):

What did you like most?

What did you learn from this activity?

What may be added next time?

What may be left out next time?

Ask students also to draw the two mascots as they prefer them to be

Duration may be from 30 to 40 minutes. Data will be analyzed for content in relation to learning outcomes of the activities



Focus group 3: Late Primary Years (9-11 years old)

Describe key learning outcomes of the theme one at a time and ask:

Let us discuss the activity you did on.....(name of activity and learning outcome):

What did you like most?

What did you learn from this activity?

How can you apply this for yourself?

What may be added next time?

What may be left out next time?

Ask students also to draw the two mascots as they prefer them to be

Duration may be from around 40 minutes. Data will be analyzed for content in relation to learning outcomes of the activities as well as the application of the knowledge and skills to children's daily life



